Fair in Love and Marriage. (John B. P. Shaffer) February, 165-174.

Bazeley, E. T. *Homer Lane and the Little Commonwealth.* (Peter Kleinbard) February, 153-154 and (John L. Manley) February, 155-158.

Beard, Ruth M. *An Outline of Piaget's Developmental Psychology for Students and Teachers.* (Frank H. Hooper) February, 146-153.

Bergmann, F. L. *Paragraph Rhetoric: A Program in Composition.* (John J. Rouse) August, 518-522.

Bergmann, F. L. *Sentence Rhetoric: A Program in Composition.* (John J. Rouse) August, 518-522.

Blanck, Rubin and Gertrude. *Marriage and Personal Development.* (John B. P. Shaffer), February, 165-174.

Bolt, Sidney. *The Right Response: Notes on Teaching English in Further Education.* (R. C. Townsend) February, 159-163.

Brearly, Molly and Hitchfield, Elizabeth. *A Guide to Reading Piaget.* (Frank H. Hooper) February, 146-153.

Brown, J. Douglas. *The Liberal University: An Institutional Analysis.* (Marc Green) May, 347-352.

Bullock, Henry A. *A History of Negro Education in the South.* (Elias Blake, Jr.) August, 506-511.

Chisholm, William. *The New English.* (John S. Mayher) August, 512-517.

De Bell, Garrett (ed.). *The Environmental Handbook.* (G. Louis Heath) August, 498-504.

Flavell, John H. *et al. The Deevlopment of Role-Taking and Communication Skills in Children.* (Courtney B. Cazden) February, 137-141.

Gattegno, Caleb. *What We Owe Children.* (William Prichard) November, 682-688.

Gerzon, Mark. *The Whole World Is Watching: A Young Man Looks at Youth's Dissent.* (John J. Sullivan, Eric Brandt, David Sullivan) August, 491-497.

Goheen, Robert F. *The Human Nature of a University.* (Grover Carr Furr III) February, 174-177.

Grass Roots Writing Collective. *The Promised Land: A Grass Roots Report on Mid-Peninsula Land Use.* (G. Louis Heath) May, 498-504.

Green, Thomas F. *Work, Leisure and the American Schools.* (J. D. Burgevin) May, 344-347.

Greenberg, Polly. *The Devil Has Slippery Shoes.* (R. Coles) February, 130-135.

Haskins, Jim. *Diary of a Harlem Schoolteacher.* (Derek Hooks, Samuel Williams) August, 478-491.

Hewett, Frank M. *The Emotionally Disturbed Child in the Classroom.* (Jane W. Kessler) February, 142-146.

Hirschi, Travis. *Causes of Delinquency.* (Thomas J. Cottle) November, 675-681.

Holbrook, David. *Children's Writing: A Sampler for Student Teachers.* (Geoffrey Summerfield) May, 332-336.

Holbrook, David. *English for the Rejected: Training Literacy in the Lower Streams of the Secondary School.* (Geoffrey Summerfield) May, 332-336.

Huey, Edmund Burke. *The Psychology and Pedagogy of Reading.* (Arthur L. Blumenthal) May, 325-328.

Jaffee, A. J., Adams, Walter, and Meyers, Sandra G. *Negro Higher Education in the 1960's.* (Elias Blake, Jr.) August, 506-511.

Kellogg, Rhoda. *Analyzing Children's Art.* (Rudolph Arnheim) February, 135-137.

Lane, Homer. *Talks to Parents and Teachers.* (Peter Kleinbard) February, 153-154 and (John L. Manley) 155-158.

Leacock, Eleanor Burke. *Teaching and Learning in City Schools.* (Allan C. Ornstein) May, 336-338.

LeMelle, T. J. and LeMelle, W. J. *The Black College.* (Elias Blake, Jr.) August, 506-511.

Lederer, William J. and Jackson, John D. *The Mirages of Marriage.* (John B. P. Shaffer) February, 165-174.

May, Rollo. *Love and Will* (David Holbrook) May, 352-359.

Mitchell, John G. and Stallings, Constance L. (ed.). *Ecotactics: The Sierra Club Handbook for Environment Activists.* (G. Louis Heath) August, 498-504.

Moffett, James. *A Student-Centered Language Arts Curriculum, Grades K-13: A Handbook for Teachers.* (John J. Rouse) May, 328-332.

Moffett, James. *Teaching the Universe of Discourse: A Theory of Discourse—A Rationale for English Teaching Used in a Student-Centered Language Arts Curriculum.* (R. C. Townsend) February, 159-163.

Moody, Anne. *Coming of Age in Mississippi.* (Robert Coles) February, 130-135.

Murray, Donald M. *A Writer Teaches Writing: A Practical Method of Teaching Composition.* (John J. Rouse) August, 518-522.

O'Connor, Flannery. *Mystery and Manners.* (Robert Coles) February, 130-135.

Orfield, Gary. *The Reconstruction of Southern Education: The Schools and the 1964 Civil Rights Act.* (Bruce M. Galphin) August, 504-506.

Pitman, Sir James and St. John, John. *Alphabets & Reading.* (John W. MacDonald) May, 317-325.

Powers, G. Pat and Baskin, Wade (eds.). *Sex Education—Issues and Directives.* (Evalyn S. Gendel) May, 338-344.

Schoolboys of Barbiana. *Letter to a Teacher* (translated by Nora Rossi and Tom Cole). (Wayne A. O'Neil) November, 657-674.

Schulz, Esther D. and Williams, Sally R. *Family Life and Sex: Curriculum and Instruction.* (Evalyn S. Gendel) May, 338-344.

Schwebel, Milton. *Who Can Be Educated?* (Elias Blake, Jr.) August, 506-511.

Scott, Benjamin. *The Coming of the Black Man.* (Gladstone Atwell) February, 163-164.

Smilansky, Sara. *The Effects of Sociodramatic Play on Disadvantaged Pre-School Children.* (Courtney B. Cazden) February, 137-141.

Tate, Gary and Corbett, P. J. (eds.). *Teaching High School Composition.* (John S. Mayher) August, 512-518.

Thompson, Denys (ed.). *Directions in the Teaching of English.* (John S. Mayher) August, 512-518.

Warburton, F. W. and Southgate, Vera. *i.t.a.: An Independent Evaluation.* (John W. MacDonald) May, 317-325.

Wolff, Robert Paul. *The Ideal of the University.* (Marc Green) May, 347-352.

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Illiteracy in America: A Symposium, May, 264-276.
Chall, Jeanne.
Harman, David.
Isaac, Ephraim.
Jones, Dorothy.
Laubach, Frank.
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